

GOVERNMENT GENERAL DEGREE COLLEGE, CHAPRA

OFFICE OF THE PRINCIPAL HIGHER EDUCATION DEPARTMENT GOVERNMENT OF WEST BENGAL

AFFILIATED TO THE UNIVERSITY OF KALYANI

Vill: Shikra, P.O. Padmamala, P.S. Chapra, Dist: Nadia, PIN: 741123, W.B.

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Contact: + 91 7318958511 **ESTD: 2013**

DEPARTMENT OF HISTORY

Teaching Plan 2020-21(UG-History Honours) 1st, 3rd, 5th Semesters

Semeste	Paper/Cours	Unit/Module	Teacher	No. of	To be
r	e			lectur	completed
				es	by
	CC-1 :	Unit-1 : Historiography of early India –	Arunava	10	1 st month
1 st	History of	historical interpretations - imperialist vs	Sinha		
Semeste	Early India,	nationalist school - leftist vs liberal			
r	from remote	school - secular vs religious school.			
	past to the	Unit-2 : Evolution from paleolithic to	Arunava	10	2 nd month
	end of the	neolithic cultures - chalcolithic societies	Sinha		
	Vedic Polity	from Baluchistanto Gujrat - growth and			
		decline of pre-state non-iron urban			
		culture - the Harappan Civilization;			
		problem of the Indus script - journey			
		from proto-historic to historic India.			
		Class Test			
		Unit-3: Legacy of the Harappan Culture	Arunava	10	3 rd month
		- the Aryan penetration and the Anglo-	Sinha		
		Oriental debate; beginning of iron age			
		and settled agriculture - patterns of			
		settlement and cultural changes -			
		emergence of caste society, organized			
		religion and state territoriality - the			
		Vedic literature.			

		Unit-4: The non-Vedic political economy of the 16 Mahajanapadas - spread of protestantreligions – Ajivikism, Jainism and Buddhism; commercial and urban growth of India - rise of Magadha as an imperial power. Class Test Revision and preparation for university expenses.	Arunava Sinha	10	4 th month 5 th month
	Course – II Social Formation and Cultural pattern of the Ancient and early Medieval	Unit-1: Pre-historic and proto-historic cultures beyond India – beginning of agriculture andanimal husbandry – searches into the history of Africa, the Aztec Civilization and the IncaSociety.	Ajoy Ghosh	10	1 st month
	World	Unit-2: Bronze Civilizations of Egypt, Mesopotamia, China and eastern Mediterranean lands.	Ajoy Ghosh	10	2 nd month
		Class Test	1		
1 st Semeste		Unit-3 : The Polis and slave society of ancient Greece - rise of ancient Rome – decline of theRoman Empire – agrarian economy and trade – the Church and the question of religion.	Jaydeb Mandal	10	3rd month
		Unit-4: Societies in Central Islamic Lands - spread of Islam – the Ummah, Caliphite State, Shariah and Sufi culture. Class Test	Jaydeb Mandal	10	4 th month
		Revision and preparation for university ex	kam		5 th month
1 st Semeste r	GE:Course – Course – 1 History of India from the Earliest times to the Early	Unit-1: Sources and interpretation – broad survey of paleolithic, mesolithic and neolithiccultures – the Harappan Civilisation – journey from the Vedic state to the 16 Mahajanapadas –from the age of the Vedas to the age of Jainism and Buddhism.	Jaydeb Mandal	10	1 st month
	Medieval Period	Unit-2: The Maurya rule in Magadha - Asoka's Dhamma and administration - The post-Maurya India of the Kushanas, Satavahanas and Tamil powers, Splits in Jainism and Buddhism -Vaishnavism,	Jaydeb Mandal	10	2 nd month

		Saivism.			
		Class Test	T 11	10	ard
		Unit-3: Age of the Guptas; consolidation of Magadhanempire; debates on golden age,brahminical revival and growth of feudalism; decline of the Gupta power and beginning of political decentralization of India; assessing Harshavardhana as the last great emperor. Unit-4: From centralized to decentralized India - The Rajputs of	Jaydeb Mandal Jaydeb Mandal	10	3 rd month 4 th month
		North India - Palas and Senasin Bengal - Kingdoms of the South – The Pallavas, Rashtrakutas, Chalukyas and Cholas –changes in Polity, Society, Economy, Religion and Culture - towards transition. Class Test	Mandai		
				⊄ th	.1
		Revision and preparation for university ex	xam	5 th mor	itn
3 rd	C	II 't 1 TI		10	1 St .1
Semeste r	Course – V The Delhi Sultanate in Retrospect	Unit-1: The successor states of Bijoynagar, Bahmani and Bengal - society, economy, art, architecture and literature.	Ajoy Ghosh	10	1 st month
		Unit-2: Delhi on the eve of the Mughal ascent - Timur's invasion - the Sayyids and Lodis -Babur's adventure - Babur's central Asian connection - Humayun's misfortune - Sher Shah Surand Afghan rule in India.	Ajoy Ghosh	10	2 nd month
		Class Test			_
		Unit-3: Economy of Sultanate India - changes in land revenue administration - new agrarian relations - industry and urbanization - trade and currency.	Ajoy Ghosh	10	3rd month
		Unit-4: Ideas of state and kingship - moves from theocracy to secular administration -development of bhakti and sufi philosophy - language, literature, art and architecture.	Ajoy Ghosh	10	4 th month
		Class Test		1	
		Revision and preparation for University e	xam	5 th mor	nth

3 rd	Course - VI	Unit-1: Structural features of European	Arunava	10	1 st month
Semeste	Rise of the	feudalism - the Crusades and the 14th	Sinha		
r	Modern	century crisis offeudalism - decline of			
	West	feudalism in western Europe but its			
		survival in eastern Europe.			
		Unit-2: Socio-economic roots of	Arunava	10	2 nd month
		Renaissance - spread of new social	Sinha		
		ideas - secularism andhumanism - art,			
		architecture, science and literature - the			
		printing revolution.			
		Class Test	l .		1
		Unit-3: Reformation – origin, course	Arunava	10	3rd month
		and results - progress of the movement	Sinha		
		from Luther to Calvin; the counter			
		Reformation.			
		Unit-4: Europe from Thirty Years' War	Arunava	10	4 th month
		to Seven Years' War - rise of early	Sinha		
		nation states, Spain, France, England			
		and Russia.			
		Class Test			
		Revision and preparation for University e	xam	5 th moi	nth
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3 rd	Course - VII	Unit-1: Geographical explorations and	Jaydeb	10	1 st month
3 rd Semeste	Europe in	overseas empires of Portugal and Spain	Jaydeb Mandal	10	1 st month
_		overseas empires of Portugal and Spain - shift ofeconomic balance from the	-	10	1 st month
Semeste	Europe in	overseas empires of Portugal and Spain - shift ofeconomic balance from the Mediterranean to the Atlantic Ocean -	-	10	1 st month
Semeste	Europe in	overseas empires of Portugal and Spain - shift ofeconomic balance from the Mediterranean to the Atlantic Ocean - commercial and pricerevolution.	Mandal		
Semeste	Europe in	overseas empires of Portugal and Spain - shift ofeconomic balance from the Mediterranean to the Atlantic Ocean - commercial and pricerevolution. Unit-2: Seventeenth century crisis in	Mandal Jaydeb	10	1 st month 2 nd month
Semeste	Europe in	overseas empires of Portugal and Spain - shift ofeconomic balance from the Mediterranean to the Atlantic Ocean - commercial and pricerevolution. Unit-2: Seventeenth century crisis in Europe - mercantilism and economic	Mandal		
Semeste	Europe in	overseas empires of Portugal and Spain - shift ofeconomic balance from the Mediterranean to the Atlantic Ocean - commercial and pricerevolution. Unit-2: Seventeenth century crisis in Europe - mercantilism and economic transition - GloriousRevolution in	Mandal Jaydeb		
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Semeste	Europe in	overseas empires of Portugal and Spain - shift ofeconomic balance from the Mediterranean to the Atlantic Ocean - commercial and pricerevolution. Unit-2: Seventeenth century crisis in Europe - mercantilism and economic transition - GloriousRevolution in England and great changes in political, economic and state structure; fromscientific to Industrial Revolution - rise of industrial societies in Europe. Class Test Unit-3: American War of Independence - birth of new democratic politics. Unit-4: From the age of Enlightenment to the Age of Liberalism - from	Jaydeb Mandal Jaydeb Mandal	10	2 nd month 3rd month
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3 rd	SEC:	Unit-1: Defining heritage – an	Arunava	06	1 st month
Semeste	Understandi	overview of cultural and built heritage	Sinha		
r	ng Heritage,	of India – notions of artand craft.			
	Art and	Unit-2: Pre-colonial Indian Art and	Arunava	10	2 nd month
	architecture	Architecture – early illustrated	Sinha		2 111011111
	of India	manuscripts and muralpainting	Simu		
	01 11010	traditions – mearly medieval sculpture,			
		style and iconography – numismatic art			
		-miniature painting, Mughal, Rajasthani			
		and Pahari - early Indian architecture,			
		stupa, cave andtemple – the Mughals -			
		Indo-Persian architecture, fort, palace			
		and mosque.			
		Class Test			
		Unit-3: The colonial period – western	Arunava	06	3rd month
		influences on Indian Art and	Sinha	00	31d month
		architecture – changes inthe post-	Siiiia		
		colonial period.			
		Unit-4: The Bengal School of art and	Arunava	10	4 th month
		architecture – Birbhum, Bankura and	Sinha	10	4 monu
		Bishnupur Gharana— Art Movements —	Sima		
		Santiniketan style - Progressive Artists'			
		Group – major artists and theirworks –			
		popular art forms – folk art traditions.			
		Class Test			
		Revision and preparation for university ex	70 m	5 th mon	th.
		Revision and preparation for university ex	Kaiii	3 111011	uii
3 rd	GE: Course	Unit-1: Towards independence – from	Jaydeb	10	1 st month
Semeste	– III	Government of India Act (1935) to the	Mandal		
r	Making of	, , ,			
	Contempora	the new State of India in 1947 –			
	ry India	communal riots, influx of refugeesand			
		their rehabilitation.			
		Unit-2: Making of the Republic – the	Jaydeb	10	2 nd month
		Constituent Assembly and framing of	Mandal		
		the Constitution –integration of princely			
		states – electoral politics and the			
		changing party system – setting the			
		tonefor new foreign policy, non-aligned			
		movement, issues of Pakistan,			
I		Bangladesh and China.			
		Bungladesh and China.			
		Class Test			
			Jaydeb	10	3rd month
		Class Test	Jaydeb Mandal	10	3rd month
		Class Test Unit-3: The Indian Economy – planned		10	3rd month

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		Unit-4: The Indian Society – caste, religion and gender – movements and legislations –education - cultural trends, institutions and ideas, literature, media and performing arts. Class Test	Jaydeb Mandal	10	4 th month
		Revision and preparation for university ex	xam	5 th mon	th
5 th Semeste r	Course - XI History of Modern	Unit-1: Understanding Modern Indian History- historiography, concepts, terminologies, approaches.	Arunava Sinha	10	1 st month
	India from the beginning of colonial rule to the Great Revolt	Unit-2: Expansion and Consolidation of British Rule with special reference to Bengal, Maharashtra, Mysore, Punjab and Awadh; colonial state and its ideology - rule of law, orientalism, utilitarianism. Class Test	Arunava Sinha	10	2 nd month
		Unit-3: Rural Economy and Society – land revenue settlements - agrarian structure and transformation debate - commercialization of agriculture - rural stratification thesis, peasants andlandless labourers - detribalization and the environmental question - deindustrialization, ruralcredit and indebtedness.	Arunava Sinha	10	3rd month
		Unit-4: Nature of colonial exploitation - drain of wealth - famines in India - monetization and entitlement debate - resistance from the tribes and peasants till the Revolt of 1857 - analysing the Revolt and its aftermath. Class Test	Arunava Sinha	10	4 th month
		Revision and preparation for university ex	xam	5 th mon	th
5 th Semeste r	Course – XII History of Modern India from Renaissance	Unit-1: The cultural revolution of the nineteenth century - critique of Young Bengal Movement, Bengal Renaissance, social and religious reforms - colonisation of education - the women'squestion	Ajoy Ghosh	10	1 st month
	to	women'squestion.			

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	Independenc	Unit-2: Re-industrialisation of India	Ajoy	10	2 nd month
	e	following the spread of railway network	Ghosh		
		- colonial fiscalpolicy and the balance			
		of Indian trade - rise and growth of the			
		Indian capitalist and working class.			
		Class Test			
		Unit-3 : Interpreting Indian nationalism	Ajoy	10	3rd month
		– messianic and developmental -	Ghosh		
		different phases of thenationalist			
		struggle - politics of association and			
		politics of union - different political			
		parties andtheir ideologies - role of			
		Gandhi, Tagore, Subhas Bose, Nehru			
		and Jinnah - workers' andpeasants'			
		movements.			
			Aicr	10	4 th month
		Unit-4: Colonial policy of divide and	Ajoy	10	4 monun
		rule - religious polarisation of the	Ghosh		
		nationalist leaders -demand for Pakistan			
		and partition of 1947 - the refugee			
		question - struggle for			
		newdevelopmental economy,			
		democracy and security in the bi-polar			
		world.			
		Class Test			
		Revision and preparation for university ex	kam	5 th mor	nth
Ī				3 11101	1011
5 th	DCF.		T		
5 th	DSE:	Unit-1: Traditional China – sino-	Arunava	10	1 st month
Semeste	Course – I	Unit-1: Traditional China – sino-centrism - society - social groups and	T		
•	Course – I History of	Unit-1: Traditional China – sino- centrism - society - social groups and classes - confucian valuesystem - closed	Arunava		
Semeste	Course – I History of China from	Unit-1: Traditional China — sino-centrism - society - social groups and classes - confucian valuesystem - closed chinese economy - the canton trade.	Arunava Sinha	10	1 st month
Semeste	Course – I History of China from Tradition to	Unit-1: Traditional China — sinocentrism - society - social groups and classes - confucian valuesystem - closed chinese economy - the canton trade. Unit-2: Confronting the foreigners -	Arunava Sinha Arunava		
Semeste	Course – I History of China from	Unit-1: Traditional China — sinocentrism - society - social groups and classes - confucian valuesystem - closed chinese economy - the canton trade. Unit-2: Confronting the foreigners - Opium Wars - treaties with imperialist	Arunava Sinha Arunava	10	1 st month
Semeste	Course – I History of China from Tradition to	Unit-1: Traditional China — sinocentrism - society - social groups and classes - confucian valuesystem - closed chinese economy - the canton trade. Unit-2: Confronting the foreigners - Opium Wars - treaties with imperialist powers - foreigners'struggle for	Arunava Sinha Arunava	10	1 st month
Semeste	Course – I History of China from Tradition to	Unit-1: Traditional China — sinocentrism - society - social groups and classes - confucian valuesystem - closed chinese economy - the canton trade. Unit-2: Confronting the foreigners - Opium Wars - treaties with imperialist powers - foreigners'struggle for concessions in China - China as an	Arunava Sinha Arunava	10	1 st month
Semeste	Course – I History of China from Tradition to	Unit-1: Traditional China — sinocentrism - society - social groups and classes - confucian valuesystem - closed chinese economy - the canton trade. Unit-2: Confronting the foreigners - Opium Wars - treaties with imperialist powers - foreigners'struggle for concessions in China - China as an 'informal colony' — increasing western	Arunava Sinha Arunava	10	1 st month
Semeste	Course – I History of China from Tradition to	Unit-1: Traditional China — sinocentrism - society - social groups and classes - confucian valuesystem - closed chinese economy - the canton trade. Unit-2: Confronting the foreigners - Opium Wars - treaties with imperialist powers - foreigners'struggle for concessions in China - China as an 'informal colony' — increasing western pressure -the open-door policy -	Arunava Sinha Arunava	10	1 st month
Semeste	Course – I History of China from Tradition to	Unit-1: Traditional China — sinocentrism - society - social groups and classes - confucian valuesystem - closed chinese economy - the canton trade. Unit-2: Confronting the foreigners - Opium Wars - treaties with imperialist powers - foreigners'struggle for concessions in China - China as an 'informal colony' — increasing western pressure -the open-door policy - transformation of China from a feudal	Arunava Sinha Arunava	10	1 st month
Semeste	Course – I History of China from Tradition to	Unit-1: Traditional China — sinocentrism - society - social groups and classes - confucian valuesystem - closed chinese economy - the canton trade. Unit-2: Confronting the foreigners - Opium Wars - treaties with imperialist powers - foreigners'struggle for concessions in China - China as an 'informal colony' — increasing western pressure -the open-door policy - transformation of China from a feudal society to a semi-colonial and	Arunava Sinha Arunava	10	1 st month
Semeste	Course – I History of China from Tradition to	Unit-1: Traditional China — sinocentrism - society - social groups and classes - confucian valuesystem - closed chinese economy - the canton trade. Unit-2: Confronting the foreigners - Opium Wars - treaties with imperialist powers - foreigners'struggle for concessions in China - China as an 'informal colony' — increasing western pressure -the open-door policy - transformation of China from a feudal	Arunava Sinha Arunava	10	1 st month
Semeste	Course – I History of China from Tradition to	Unit-1: Traditional China — sinocentrism - society - social groups and classes - confucian valuesystem - closed chinese economy - the canton trade. Unit-2: Confronting the foreigners - Opium Wars - treaties with imperialist powers - foreigners'struggle for concessions in China - China as an 'informal colony' — increasing western pressure -the open-door policy - transformation of China from a feudal society to a semi-colonial and	Arunava Sinha Arunava	10	1 st month
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Semeste	Course – I History of China from Tradition to	Unit-1: Traditional China — sinocentrism - society - social groups and classes - confucian valuesystem - closed chinese economy - the canton trade. Unit-2: Confronting the foreigners - Opium Wars - treaties with imperialist powers - foreigners'struggle for concessions in China - China as an 'informal colony' — increasing western pressure -the open-door policy - transformation of China from a feudal society to a semi-colonial and semifeudal society. Class Test Unit-3: The People's response — from Taiping to Boxer - self —strengthening	Arunava Sinha Arunava Sinha	10	1 st month 2 nd month
Semeste	Course – I History of China from Tradition to	Unit-1: Traditional China — sinocentrism - society - social groups and classes - confucian valuesystem - closed chinese economy - the canton trade. Unit-2: Confronting the foreigners - Opium Wars - treaties with imperialist powers - foreigners'struggle for concessions in China - China as an 'informal colony' — increasing western pressure -the open-door policy - transformation of China from a feudal society to a semi-colonial and semifeudal society. Class Test Unit-3: The People's response — from Taiping to Boxer - self —strengthening movement andreforms 1860 -1898 and	Arunava Sinha Arunava Sinha	10	1 st month 2 nd month
Semeste	Course – I History of China from Tradition to	Unit-1: Traditional China — sinocentrism - society - social groups and classes - confucian valuesystem - closed chinese economy - the canton trade. Unit-2: Confronting the foreigners - Opium Wars - treaties with imperialist powers - foreigners'struggle for concessions in China - China as an 'informal colony' — increasing western pressure -the open-door policy - transformation of China from a feudal society to a semi-colonial and semifeudal society. Class Test Unit-3: The People's response — from Taiping to Boxer - self —strengthening	Arunava Sinha Arunava Sinha	10	1 st month 2 nd month

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		Sen to Yuan-Shi-Kai - Warlordism since			
		1916 - revolt of the Chinese working			
		class,the May Fourth Movement.			
		Unit-4 : Development of Chinese	Arunava	10	4 th month
		industrial economy and growth of the	Sinha		
		Chinese proletariat -spread of			
		communism among the proletariat in			
		between the world wars - Chiang Kai			
		Shek, Kuomintang and the united front -			
		break with the front and the mature			
		phase of Chinesecommunist movement			
		under Mao Tse Tung - the Long March			
		and the Communist Revolution			
		ofChina.			
		Class Test			
		Revision and preparation for University e	xam	5 th mon	ıth
5 th	DSE:	Unit-1: Tokugawa Baku-han system of	Jaydeb	10	1 st month
Semeste	Course – II	Japan– its nature - crisis encounter with	Mandal		
r	History of	the west – Meijirestoration - processes			
	Japan from	of modernization – social, military,			
	Meiji	political and economic.			
	Restoration	Unit-2: Popular and democratic	Jaydeb	10	2 nd month
	to the	movements - Satsuma rebellion; popular	Mandal		
	Second	rights movement and Meiji constitution.			
	World War	Class Test	•		
		Unit-3: Growth of militarism in Japan	Jaydeb	10	3rd month
		and her imperialist projects - Sino -	Mandal		
		Japanese relations; Anglo-Japanese			
		alliance - Russo-Japanese war - World			
		War I and after - the Manchurian crisis.			
		Unit-4 : Rise of political parties in Japan	Jaydeb	10	4 th month
		and their failure to sustain democratic	Mandal		
		system – Japanand the two World Wars.			
		Class Test	ı		
		Revision and preparation for University e	xam	5 th mon	ıth
		r r r management	•		
				1	